



S1 Parent Dialogue Session 2024

5 January 2024 (Friday)



Programme Flow

Welcome and Overview of Programme

Address by Principal

Student Development Experiences

Student Support

Sports Updates

ICT Updates

Crest PAL

Q & A

Reception with Form Teachers

School Leaders



Mr Benjamin Kwok
Principal



Mr David Chan
Vice-Principal
(Academic)



Mdm Lee Kee Meng
Vice-Principal
(Administration)



Mr Teh Tuan Ann
Vice-Principal
(Vocational Education)

Heads of Department / School Staff Developer/ School Manager



Mdm Ong Siew Khim
Head of Department
(Ma & Sci)



Ms Juliana Chee
Head of Department
(EL)



Mr Lee Ching Yong
Head of Department
(CRO)/ (REC)



Mr Eugene Lim
Head of Department
(ICT)



Mr Andy Lam
School Staff
Developer



Mr Edward Neo
Operations Manager

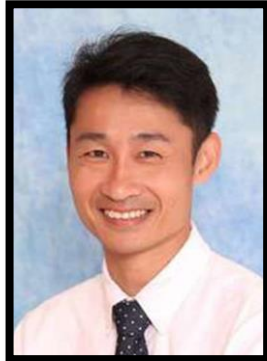
Student Development Team



Mr Othman
Dean
(Student Development)



Ms Lisa Lok
HOD
(Aesthetics & CCA)



Mr Bay Siow Lon
Head
(Student Support)



Mr Philip Yeo
HOD
(CCE)



Mr Tan Teck Hong, Jason
HOD
(Discipline)



Ms Janice Tay
Subject Head
(CCA)



Ms Rischka
Subject Head
(Student Leadership Development)



Mr Desmond Wee
Subject Head
(PE)



Ms Siti Nur
Subject Head
(CCE)



Ms Karen Ho
Subject Head
(ECG)



Mr Gordon Chua
Subject Head
(Discipline)

Year Heads



Mr Muhammad Fareed
Year Head (Lower Sec)



Mr Alvin How
Year Head (Upper Sec)



Ms Liew Jia Meng
Assistant Year Head (Sec 1)



Ms Chang Yi Ping
Assistant Year Head (Sec 2)



Ms Raihanah
Assistant Year Head (Sec 3)



Ms Foo Mei Yeng
Assistant Year Head (Sec 4)

Form Teachers



Ms Siti Nur & Mr Jonathan
1-01



Ms Izziana & Mr Zaki
1-02



Mr Yuen & Ms Atika
1-03

Form Teachers



Ms Saheeta & Mr Gordon
1-04



Mr Hafiez & Ms Tan
1-05



Mrs Ho & Mr Rudie
1-06



Ms Tan
1-07



*Mr Benjamin Kwok
Principal*

2023 GCE 'N' Level & ITE Skills Subject Certificate (ISSC) Results

- **197 (96.6 %)** awarded **^GCE N(T) Certificate** - at least 1 N(T) subject pass
- **182 (92.4 %)** awarded * **ISSC** (passed 2 ISS + successfully completed IEP)
 - 28 (14.2%) scored perfect 2As
 - 190 (96.0%) passed at least 1 ISS
 - 190 (96.0%) successfully completed IEP
- **101 (51.3%)** Sec 4 students have secured a 2-year *Nitec* or 3-year *Higher Nitec* course via ITE Early Admission Exercise (EAE) have met their respective Minimum Entry Requirement and are accepted into the course of their choice, eg.
 - Engineering (Aerospace, Automotive, Electrical, Mechatronics & Robotics)
 - Business (Accounting, Business Services, Retail, Travel & Tourism, Logistics Services)
 - Hospitality (Western Culinary Arts, Pastry & Baking, Hospitality Operations)
 - Applied Health Science (Nursing, Applied Food Science, Chemical Process Technology)
 - Design & Media (Digital Animation, Video Production, Visual Communications)
 - Info-Comm Technology (Cyber & Network Security, IT Applications Development)

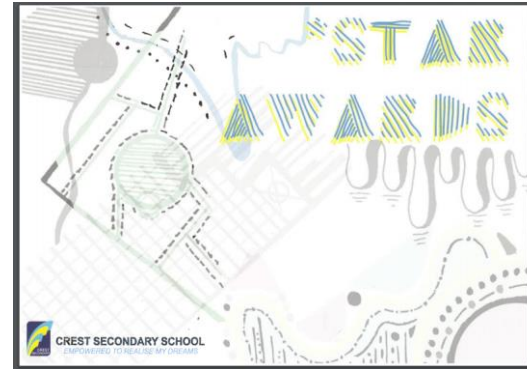
^ Candidature for GCE N Level : 204

* Candidature for ISS : 197

Crest “STAR” Award

specially for 2024 Sec 1s

- **S**trengths
- **T**alents
- **A**ffirmation (of Attitude / Behaviours)
- **R**eboot, Recondition, Restore



X 10 pc =
S\$ 100

How can I be a better version of yourself in 2024 ?



4A

- Attitude
- Attendance
- Attire
- Attention / Assignment

Habit #7
SHARPEN THE SAW
Balance is best

- I take care of my body by eating right, Exercising, and getting enough sleep.
- I balance my time between school, extracurricular activities, Family, and Friends.
- I am always learning how to become a better person.

Habit #1
BE PROACTIVE
You're in charge of yourself

- I have a "can do" attitude and always try my best at everything I do.
- I follow directions and do the right things without being asked, even when nobody is looking.
- I choose my actions, attitudes, and moods and don't blame others for my wrongdoing.

Habit #2
BEGIN WITH THE END IN MIND
Have a Plan

- I plan ahead and set goals for myself.
- I am prepared at all times.
- I think about how the choices I make now will affect my future.
- I think about the positive or negative consequences of my actions before I act.

Habit #6
SYNERGIZE
Working together is better

- I get along well with other people and work well in groups.
- I value the strengths of others and allow myself to learn from them.
- I know that by working together as a team we can get more done and come up with better solutions than we could alone.



Habit #3
PUT FIRST THINGS FIRST
Work first, then play

- I do the things that I have to do before I do the things that I want to do.
- I stay Focused on what I'm doing. I try to minimize distractions and regroup if I get off task.
- I spend my time on the things that are the most important.

Habit #5
SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD
Listen before you speak

- I listen to others without interrupting.
- I raise my hand when I want to Speak and I wait to be called on.
- I don't blurt out.
- I try to understand other people's views and feelings, even if they are different from my own.

Habit #4
THINK WIN WIN
Everybody can win!

- I can problem solve when an issue comes up with another person.
- I think about what other people want and not just what I want.
- I am kind to others and try to think of ways to help everyone to be happy.

Crest Vocational Curriculum

Graduating Class of 2027



Taster Modules (Lower Secondary) – 2024 & 2025

S1 – Passion to Serve

S2 – Looks Good, Tastes Good

S1 – Fabulous Merchandise Display

S2 – Service with a Smile

S1 – Let's Get Connected

S2 – Link Up the World

S1 – Wheels of Wonder

S2 – We Can Design It

S1 – Input to Output

S2 – Every Crestan Can Code

ISSC (2026-2027) (Upper Secondary)

Culinary & restaurant Operations

Retail & e-Commerce

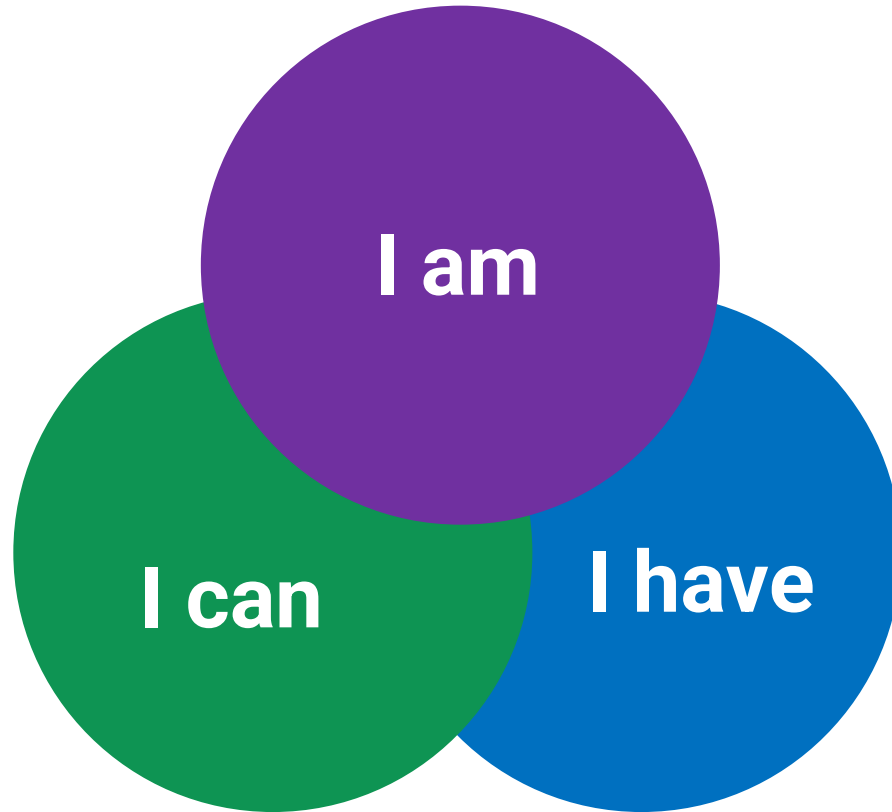
Internet of Things Applications

Mechanical Design & Automation

Mobile Web Applications



**Building resilience
&
Increasing motivation**



Additional Student Support

Special Education Needs Officer (SENO)

Renders support to students with relatively higher special educational needs. Works with student and family towards **independence**



School Counsellor (SC)

Renders support to students with mental health, social & emotional difficulties

Student Welfare Officer (SWO)

Renders support to students/families with long-term school absenteeism, issues of safety (home) & school reintegration

CCAs in Crest



Sports and Games	Visual and Performing Arts	Clubs and Societies	Uniformed Groups
Athletics (Boys and Girls) Badminton (Boys and Girls) Basketball (Boys) Floorball (Boys) Football (Boys)	Dance Pop Band Visual Arts Club	Circus Arts Entrepreneurship Club Innovation Club New Media Club	Scouts (Boys and Girls)

For synopsis of all CCAs, please



The Personal Learning Device (PLD) Initiative & Home-Based Learning (HBL)

5 Jan 2024

Presented by: Mr Eugene Lim (HOD/ICT [covering])





The National Digital Literacy Programme (NDLP)

- The NDLP was launched in March 2020 to help students strengthen their digital literacy and acquire digital skills needed to navigate an increasingly digitalised world.
- Under the NDLP, every secondary school student will own a school-prescribed Personal Learning Device (PLD). Students may use funds from their Edusave Account to pay for the PLD.



Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the Development
of Digital Literacy**



**Support Self-Directed
and Collaborative
Learning**



**Enhance Teaching
and Learning**



Crest Secondary School's PLD



Acer TMP214-55 (Cost: \$776.08)

Selection considerations:

- Performance (i5 processor, 8GB RAM, 512GB SSD)
- Ability to support hardware and software needed by subjects
- Ability to support Device Management Application (DMA)
- Cost
- Portability



Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of miscellaneous fees.
- MOE will subsidise 50% of device bundle cost or \$350, whichever is lower, for SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:
 - Gross Household Income (GHI) \leq \$3,000, or
 - Per Capita Income (PCI) \leq \$750
- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.



Funding Support for Singapore Citizen (SC) Students

- MOE will subsidise 30% of device bundle cost or \$200, whichever is lower, for SC students whose family's monthly income is:
 - $\$3,000 < \text{Gross Household Income (GHI)} \leq \$4,400$, or
 - $\$750 < \text{Per Capita Income (PCI)} \leq \$1,100$
- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.



Funding Support for Singapore Citizen (SC) Students

- SC students whose family's monthly **Gross Household Income (GHI) > \$4,400** or monthly **Per Capita Income (PCI) > \$1,100**, no subsidy will be **provided**. Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.
- **Number to check for Edusave balance: 6260 0777**



Funding Support for Non-Singapore Citizen Students

- Permanent residents (PR) and international students (IS) who need support could apply for subsidies, particularly those whose Gross Household Income (GHI) is below \$4,400 or Per Capita Income (PCI)# is below \$1,100.
- For more details, please approach the school.



Device Management Application (DMA) Installation

- Your child's/ward's PLD will be installed with a DMA to provide a safer digital environment for learning.
- DMA will be installed after the collection of the device. Students will be guided on the installation.
- The installation of DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.



Device Management Application (DMA) Installation

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.



Device Management Application (DMA) Installation

	Default	Option A	Option B
Protecting students from objectionable content	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering	No content filtering
Reduce distractions from learning through control of applications	Parents/Guardians and students are <u>unable</u> to install additional applications	Parents/Guardians and/or students can install additional applications after school hours, but these applications are disabled during school hours	
Limit screen time	School sets hours during which students are able to use the device online	Parents/Guardians can modify the amount of screen time	No control over screen time



Device Management Application (DMA) Installation

	Default	Option A	Option B
Parent/guardian account	Provided to allow monitoring of PLD activities after school hours		Not provided
Monitor students' cyber activities	Parents/Guardians can track their child's/ward's browser history after school hours		Parents/Guardians will <u>not</u> be able to monitor or control their child's/ward's use of the device through the DMA after school hours No data* will be collected during use of PLD after school hours



FAQ #1

Can my child use the laptop which he/she already has at home?

Yes. However,

- no transfer of funds/subsidies; and
- the laptop must be able to support hardware and software needed by subjects and DMA.



FAQ #2

What happens if my child's laptop is faulty?

- If bought from school, school will liaise with the vendor on repairs. There are 3 years warranty and insurance coverage but damages due to personal negligence may not be covered.
- If **not** bought from school, repairs will have to be handled on your own.



FAQ #3

Can my child bring the laptop home?

- Yes. The laptop belongs to your child and he/she is expected to bring it home everyday for self-directed learning (e.g. homework, research, etc.)
- The laptop must be fully charged prior to each school day.



Home-Based Learning (HBL)

- HBL is a school day whereby learning is done at home.
- HBL allows students to practise self-directed learning, responsibility and resilience while completing the tasks assigned for the day.
- There will be live lessons as well as online and offline tasks.
- Information (e.g. dates, tasks assigned for the day, etc.) will be uploaded to the Crestan's Virtual Assistant (C-VA) microsite which can be accessed via the school website.



CREST PAL



WHAT IS CREST PAL?

- Crest PAL (Parents' Active Link)
- Bringing parents, students and school together
- Journeying together in your child(ren)'s growth and education

WHY JOIN CREST PAL?

- Level WhatsApp chatgroup support
- Bonding activities
- Learning journeys
- Parenting tips
- Many more...



JOIN CREST PAL!

- By parents for parents.
- Information and discussion channel
- Link will also be sent via Parents Gateway



SEC 1 CRESTPAL

WhatsApp group



Scan or upload this QR code using the WhatsApp camera to join this group



for every parent

Positive Parenting Programme (Triple P) is an **evidence-based programme** that equips parents with techniques to promote your children's (aged up to 16 years) psychological, social and emotional competence.



	Triple P Level 2	Triple P Level 3	Triple P Level 4
Audience	Parents generally coping well but who have 1 to 2 concerns about child's behaviour	Parents of children with mild to moderate behavioural difficulties	Parents with concerns about their child's behaviour who require intensive training in positive parenting
Structure (Over Zoom)	3 seminars, 1 hour each	3 - 4 individual consultation sessions of 45 minutes each	5 small-group sessions (2 hours per session) and 3 phone consultations
Topics	Seminar 1: Raising Responsible Teenagers Seminar 2: Raising Competent Teenagers Seminar 3: Getting Teenagers Connected	Customised to the needs of parents	





- All services are sponsored by Ministry of Social and Family Development (MSF)
- Details of this programme will be sent via Parents' Gateway
- Explore Families for Life for more resources (<https://familiesforlife.sg/>)



Search



FAMILY 365

ABOUT US

NEWS

USEFUL LINKS

POLLS

FAQ

MY SHARELIST (0)

PLAY
as a Family

UNITE
at an Event

DISCOVER
an Article

BROWSE
Parenting Resources

LEARN
at a Workshop

JOIN
as a Volunteer





Q&A session

Scan here to post your questions!



<https://go.gov.sg/questionandanswer>